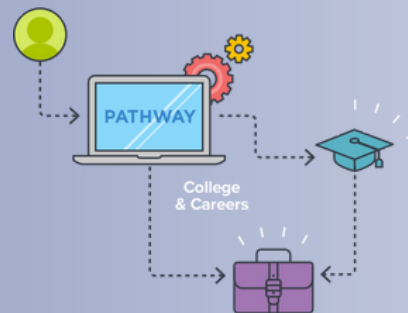


# Creating My MEFA Pathway Profile



## Grade Level:



6

## Domain:



Academic Skills



College & Career Exploration

## TIME:



45 Minutes

This lesson is designed to help students create their MEFA Pathway account and start creating their **My Profile**.

## Objectives

*Students will:*

1. Create their MEFA Pathway account.
2. Learn about the features available in MEFA Pathway to support college and career exploration.
1. Update their My Profile within MEFA Pathway.

## MEFA Pathway Activities

- My Journal
- My Profile

## Materials Needed

- Internet connection

## Vocabulary

- Academics
- Employment
- Activities
- Honors and Awards
- Skills
- Resume
- References

## Future Ready Skills

- Organization
- Self-Knowledge
- Evaluation

## PART 1

### CONTENT KNOWLEDGE



Begin by introducing students to MEFA Pathway. For some schools, MEFA Pathway may be used to support your MyCAP work. Others may use MEFA Pathway to support college and career readiness. Explain to students your school's purpose in utilizing MEFA Pathway.

Display your screen and open a web browser. Navigate to [mefapathway.org](http://mefapathway.org). Click on *How It Works*. Play the *How It Works* video toward the bottom of the page so students can see an overview of the platform.

## PART 2

### APPLYING INFORMATION

Students who are first-time users should navigate to [mefapathway.org](http://mefapathway.org) and select *GET STARTED*. Students will provide their personal information and will then create a password and set up two security questions. It is a good idea to have students write down their login information in a safe location.

Once students have created an account, they should navigate to the *About Me* Tab and click on *My Profile*. Explain to students that their MEFA Pathway **My Profile** will act as the basis for their resume when they begin high school, so it is important to keep their profile up to date.

Review with students each section of their My Profile:

**Personal Info:** Address, email address, phone number, and date of birth

**Education:** Current school student attends (will be automatically filled in); if students previously attended any other schools, they can list those here

**Academics:** High school GPA, AP courses, SAT scores, and ACT scores

**Activities:** Activities students are involved in both in and outside of school, including the amount of time they participate in the activity per week, how many weeks per year they participate in it, the position they hold in that activity, and the location of the activity; students should list the activities in the order of most recent

**Honors & Awards:** Honors and awards students have received; the honor or award name should be listed as well as the grade the student earned it in; these should be listed in the order of the most recent

**My Skills:** Skills and technology skills students have developed over the years

**Work Experience:** Jobs students have had starting with the most recent and including each job's position, responsibilities, location, and employment dates

**Certification:** Official documentation verifying that students have specified skills or training; common examples include CPR & First Aid certifications

Instruct students to review each tab and add or update their information.

## PART 3

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### EVALUATING INFORMATION

Instruct students to create a new journal entry in their **My Journal** by clicking the pen icon in the lower right corner and answering the following questions:

1. Why is it important to update your **My Profile** in MEFA Pathway?
2. How will keeping your profile up to date help you as you continue to learn about yourself and develop your plans for the future?

## GRADING RUBRIC FOR JOURNAL ENTRIES

| CATEGORY                  | EXCELLENT                                                                                                          | GOOD                                                                                 | SATISFACTORY                                                       | NEEDS IMPROVEMENT                                    |
|---------------------------|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------|
|                           | 4                                                                                                                  | 3                                                                                    | 2                                                                  | 1                                                    |
| <b>Description</b>        | Offers a vivid, detailed, and insightful description of the experience, setting the stage for deeper reflection.   | Provides a clear and detailed account of the experience, including relevant details. | Clearly describes the experience, event, or learning.              | Offers a limited description of the experience.      |
| <b>Analysis</b>           | Engages in critical thinking, questioning assumptions, and demonstrating a thorough understanding of the learning. | Connects the experience to personal learning and raises some insightful questions.   | Attempts to analyze the experience but may lack depth or clarity.  | Superficial analysis, lacking deeper thought.        |
| <b>Future Application</b> | Formulates clear, actionable plans for utilizing new insights and knowledge in future learning and experiences     | Identifies specific ways to apply the learning to future situations or goals.        | Suggests some possible connections to future learning or practice. | Makes no clear connection to future learning/action. |