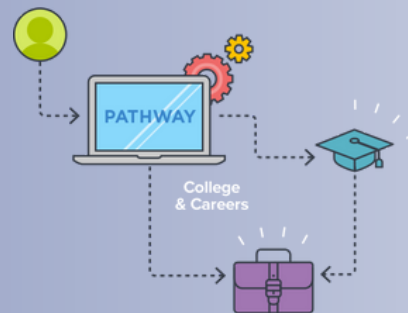


Demonstrating Awareness of Talents



Grade Level:



9

Domain:



Social Emotional Learning

TIME:



45 Minutes

This lesson is designed to help students recognize their unique skills and talents to help them make informed decisions regarding postsecondary planning.

Objectives

Students will:

1. Identify past accomplishments.
2. Identify the skills and talents used to achieve each past accomplishment.
3. Identify possible careers that utilize their skills and talents.

MEFA Pathway Activities

- My Journal

Materials Needed

- Internet connection

Lesson Prerequisite

Have students complete the “Applying Skills to a Career Cluster” lesson prior to this lesson.

Vocabulary

- Personal Talents
- Accomplishments

Future Ready Skills

- Evaluating
- Collaboration
- Communication

PART 1

CONTENT KNOWLEDGE

In-Class Activity



Lead students in a class discussion about the concept of “talents.”

Explain that each of us has a unique set of personal talents and skills that we have used in the past to create positive experiences and outcomes.

Explain that we can use these talents to help us be successful in the future.

PART 2

APPLYING INFORMATION

Have students list ten past experiences when they did something well and enjoyed doing it. Examples might be leading a community service project, writing a detailed research paper, designing the interior of a bedroom, learning to ride a bicycle, resolving a conflict, winning a basketball game, or caring for a younger sibling.

Have students prioritize their top five experiences and identify which talents contributed to the experience. Examples of talents include athletic ability, troubleshooting, leadership, design expertise, organizational skills, and research abilities.

PART 3

EVALUATING INFORMATION

Have students list ten past experiences when they did something well and enjoyed doing it. Examples might be leading a community service project, writing a detailed research paper, designing the interior of a bedroom, learning to ride a bicycle, resolving a conflict, winning a basketball game, or caring for a younger sibling.

Have students prioritize their top five experiences and identify which talents contributed to the experience. Examples of talents include athletic ability, troubleshooting, leadership, design expertise, organizational skills, and research abilities.

PART 4

CRITICAL THINKING/CREATIVE APPLICATION

Have students create two entries in their **My Journal**, under the *About Me* tab. In the first entry, students should identify the ten past experiences when they did something well and enjoyed doing it. The second entry should prioritize their top five experiences and identify talents that allowed them to achieve their experiences.

GRADING RUBRIC FOR JOURNAL ENTRIES

CATEGORY	EXCELLENT	GOOD	SATISFACTORY	NEEDS IMPROVEMENT
	4	3	2	1
Description	Offers a vivid, detailed, and insightful description of the experience, setting the stage for deeper reflection.	Provides a clear and detailed account of the experience, including relevant details.	Clearly describes the experience, event, or learning.	Offers a limited description of the experience.
Analysis	Engages in critical thinking, questioning assumptions, and demonstrating a thorough understanding of the learning.	Connects the experience to personal learning and raises some insightful questions.	Attempts to analyze the experience but may lack depth or clarity.	Superficial analysis, lacking deeper thought.
Future Application	Formulates clear, actionable plans for utilizing new insights and knowledge in future learning and experiences	Identifies specific ways to apply the learning to future situations or goals.	Suggests some possible connections to future learning or practice.	Makes no clear connection to future learning/action.