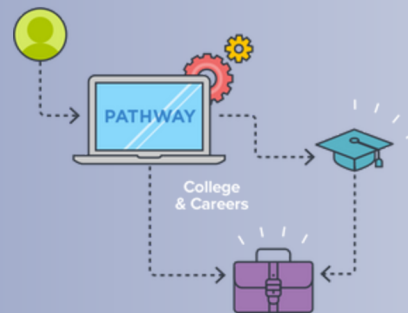


# Updating My MEFA Pathway Profile



## Grade Level:



## Domain:



College & Career Exploration



Academic Skills

## TIME:



30 Minutes

This lesson is designed to help students create and update their MEFA Pathway Profile.

## Objectives

*Students will:*

1. Learn about the different sections of their My Profile in MEFA Pathway.
2. Update their My Profile within MEFA Pathway.
3. Make connections between their My Profile and their plans for the future.

## MEFA Pathway Activities

- My Profile
- My Journal

## Materials Needed

- Internet connection

## Vocabulary

- Academics
- Employment
- Activities
- Honors and Awards
- Skills
- Resume
- References

## Future Ready Skills

- Organization
- Self-Knowledge
- Evaluation

## PART 1

### CONTENT KNOWLEDGE



Explain to students that their MEFA Pathway **My Profile** will act as the basis for their resume when they begin high school, so it is important to keep their profile up to date. Review with students each section of their **My Profile** in the *About Me* tab:

*Personal Info:* Address, email address, phone number, and date of birth

*Education:* Current school student attends (will be automatically filled in); if students previously attended any other schools, they can list those here

*Academics:* High school GPA, AP courses, SAT scores, and ACT scores

*Activities:* Activities students are involved in both in and outside of school, including the amount of time they participate in the activity per week, how many weeks per year they participate in it, the position they hold in that activity, and the location of the activity; students should list the activities in the order of most recent

*Honors & Awards:* Honors and awards students have received; the honor or award name should be listed as well as the grade the student earned it in; these should be listed in the order of the most recent

*My Skills:* Skills and technology skills students have developed over the years

*Work Experience:* Jobs students have had starting with the most recent and including each job's position, responsibilities, location, and employment dates

*Certification:* Official documentation verifying that students have specified skills or training; common examples include CPR & First Aid certifications

## PART 2

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### APPLYING INFORMATION

Instruct students to log in to MEFA Pathway and click on **My Profile** under the *About Me* tab. Instruct students to review each tab in their **My Profile** and add or update their information.

## PART 3

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### EVALUATING INFORMATION

Instruct students to create a new journal entry by clicking the pen icon in the lower right corner and answering the following questions:

1. Why is it important to update your My Profile in MEFA Pathway?
2. How will keeping your My Profile up to date help you as you continue to learn about yourself and develop your plans for the future?

## GRADING RUBRIC FOR JOURNAL ENTRIES

CATEGORY	EXCELLENT	GOOD	SATISFACTORY	NEEDS IMPROVEMENT
	4	3	2	1
<b>Description</b>	Offers a vivid, detailed, and insightful description of the experience, setting the stage for deeper reflection.	Provides a clear and detailed account of the experience, including relevant details.	Clearly describes the experience, event, or learning.	Offers a limited description of the experience.
<b>Analysis</b>	Engages in critical thinking, questioning assumptions, and demonstrating a thorough understanding of the learning.	Connects the experience to personal learning and raises some insightful questions.	Attempts to analyze the experience but may lack depth or clarity.	Superficial analysis, lacking deeper thought.
<b>Future Application</b>	Formulates clear, actionable plans for utilizing new insights and knowledge in future learning and experiences	Identifies specific ways to apply the learning to future situations or goals.	Suggests some possible connections to future learning or practice.	Makes no clear connection to future learning/action.